

30 NOVEMBER - 5 DESEMBER, 2009, MINSK, REPUBLIC OF BELORUS. VISIT OF EDUCATORS FROM KYIV REGION

The delegation of educators of Kyiv region visited Republic of Belarus with the purpose of sharing experience on the questions of in-service pedagogical education.

Members of the delegation became the participants of the meeting of scientific and methodological board of the state educational establishment «Minsk regional institute of education development» on the questions of forming of common innovative educational space, visited several seminars and round table discussions in educational establishments of Minsk area.

Borysivsky district:

- state educational establishment «Gymnasium 1, town of Borisov», Lyudmyla Bachylo, the principal;
- state educational establishment «General secondary school 20», Zhezha Oleksandr, the principal;
- state educational establishment «General secondary school 2, town of Borisov», Olena Goretska, the principal;
- center of extra curricular activities and technical art, Anzhela Donenko, the principal;

Dzerzhynsky district:

- state educational establishment «Petkovychska general secondary school of Dzerzhynsky district», Alina Martynovych, the principal;
- state educational establishment «Resource center of information technologies and educational technical equipment of Dzerzhynsky district executive committee», Dmytro Yushkevich, the principal;
- state educational establishment «Gymnasium 1, town of Dzerzhynsk», Lilia Sokolovska, the principal;
- state educational establishment «Volmyansky educational complex «Preschool – general secondary school», Natalia Dolgolapteva, the principal.





The meeting of scientific and methodological board of the state educational establishment «Minsk regional institute of education development» on the questions of forming of common innovative educational space, presentation of scientific laboratories of Kyiv regional in-service teacher training institute.

The questions of organization and activities of scientific laboratories of Kyiv regional in-service teacher training institute were discussed during the meeting of scientific and methodological board of Minsk regional institute of education development, in particular: basic documents and experience of scientific laboratories of information technologies, village schools, person-oriented education, extra-curricular education, optional studies, health-protection techniques, were presented.



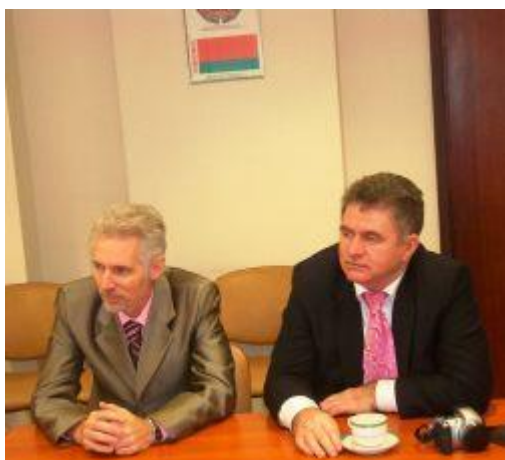
Visiting the National Library of Belarus Republic in Minsk

The participants of the delegation paid much attention to the questions:

- organization and work content of structural subdivisions of Minsk regional institute of education development;
- the modern approaches to the informatization of the educational system of Dzerzhynsky district;
- management of educational establishments of Borysivsky and Dzerzhynsky districts of Minsk region;
- development of the educational system of Belarus Republic;

- model of content of national education which is developed and realized by scientific and methodological establishment «National institute of education of the Ministry of education of Belarus Republic».

The acquaintance with the system of education of Minsk region assists successful development of the partnership in the sphere of education in Kyiv and Minsk regions.



During the seminars and round table discussions in educational establishments of Borysivsky and Dzerzhynsky district, Minsk region



Learning of the experience of educational establishments of Minsk region by the delegation of educators of Kyiv region

Round table discussion on the question of development of educational system of Belarus Republic.

Natalia Klokhar, rector of Kyiv regional in-service teacher training institute, candidate of pedagogical sciences, associate professor;

Gennady Palchyk, director, scientific and methodological establishment «National institute of education of the Ministry of education of Belarus Republic», candidate of physics and mathematics sciences, associate professor



10-11 SEPTEMBER, 2009, BILA TSERKVA. 10-TH ANNIVERSARY OF KYIV REGIONAL IN-SERVICE TEACHER TRAINING INSTITUTE

It is timely that the conference was held in Kyiv Regional In-Service Teacher Training Institute. In 2009 the institute celebrates 70 years from foundation of Kyiv Regional Institute of Post-Graduate Teacher Education [triming] and 10 years of Kyiv Regional In-Service Teacher Training Institute. Kyiv Regional In – Service Teacher Training Institute (KRISTTI) gained the reputation of being a leading institution of post – graduate teacher education of Ukraine. This establishment has taken a lead in inclusive approaches to life-long education and has much to share with the international community. The faculty, administration, and staff of the institute provide quality programs and courses in an environment that embraces collaboration and fosters development of each teacher's worth and potential as each seeks to achieve personal and professional goals, and development of the education system of Kyiv region on the whole.



For this reason in the town of Bila Tserkva **International scientific conference "In-service teacher education: European dimension and regional priorities"**, devoted to the 10-th anniversary of Kyiv Regional In – Service Teacher Training Institute took place **on September 10-11, 2009**. This event was initiated and supported by General department of education and science of Kyiv oblast state administration (Ukraine), Kyiv Regional In – Service Teacher Training Institute(Ukraine), University of education management of APS of Ukraine, Baku institute of in-service teacher training and retraining (Azerbaijani Republic), Scientific methodological establishment "National institute of education of the Ministry of education of Belarus Republic", State educational establishment "Minsk regional institute of development of education" (Republic of Belarus), Gomel regional institute of in-service teacher training (Republic of Belarus) and Pedagogical academy of post-graduate education (Moscow oblast of Russian Federation).



Over **140** participants took part in the conference including education policy advisers and managers, researchers, university academics, leaders of educational establishments, post-graduate students, teacher trainers, practitioners. Among them were guests from Azerbaijanian Republic, Byelorussia, Russia, mass media, establishments medias, representatives from Kyiv, Lutsk, Zhytomyr, Zaporizhya, Kirovohrad, Poltava, Sumy, Ternopil, Cherkasy, Chernivtsi, Kharkiv institutes of in-service teacher education, representatives of district and city departments of education of Kyiv oblast.



Learning DVDs complexes developed at KRISTTI and materials of international exhibition of educational establishments "Modern education in Ukraine – 2009" were presented during the conference. The goal of the conference was exchange of experience and ideas for the improvement of the system of in-service pedagogical education, its Europeanizing; at the same time a maintenance of regional educational priorities, scientific and methodological accompaniment of professional growth of teachers, methodologists and administrators of the education system.

The following questions were discussed during the conference:

- Influence of global process on methodology and content of modern in-service teacher education;
- Modernization of the system of in-service education of teachers, teacher trainers and education managers in the conditions of innovative development;
- Role of information technologies in professional development of educators;
- Management of the quality of post-graduate teacher education in the context of Bologna process;
- Competitiveness development of educational organizations' personnel.



Nataliya Klokhar



Valery Kondruk



Vasyl Savchuk

During the opening ceremony ***Nataliya Klokhar***, rector of KRISTTI, welcomed the participants of the conference, wished them fruitful collaboration and positive exchange of experiences. Actuality of the questions, raised at the conference, was marked by the representatives of local authorities. ***Valery Kondruk***, vice-chairman of Kyiv region state administration on the social and humanitarian policy; Larysa Piotrovych, vice-chairman of Kyiv region Rada; ***Victor Butnyk***, head of General department of education and science of Kyiv region state administration; ***Dr. Victor Oliynyk***, rector of University of education management of APS of Ukraine, professor, corresponding member APN (Ukraine); Vasyl ***Savchuk***, mayor of Bila Tserkva; ***Tamara Pushkaryova***, chief of the department of management of education and science of the Institute of innovative technologies of The Ministry of education and science of Ukraine, candidate of pedagogical sciences, associate professor; ***Pavla Rohova***, director of state scientific pedagogical library of Ukraine, named after V. Sukhomlinsky, candidate of history sciences, associate professor, spoke during the opening ceremony.



Dr. Asaf Zamanov



Representatives from Russian Federation

The questions of the development of the system of in-service pedagogical education were raised by **Dr. Asaf Zamanov**, rector of Baku institute of in-service teacher training and retraining (Azerbaijani Republic); **Lyudmyla Khudenko**, provost of the National institute of education of the Ministry of education of Belarus Republic, candidate of pedagogical sciences, associate professor; **Svitlana Sitnikova**, rector of State educational establishment, the "Minsk regional institute of development of education", candidate of pedagogical sciences, associate professor (Republic Belarus); **Nadiya Kotova**, rector of Gomel regional institute of in-service teacher training (Republic of Belarus), candidate of pedagogical sciences, associate professor; **Dr. Stanislav Lomov**, president of the Pedagogical academy of post-graduate education (Moscow oblast of Russian Federation); **Maryna Dmitriyeva**, rector of institute of development of formation of the Ivanovo area, candidate of pedagogical sciences, associate professor (Russian Federation); **Ivan Yakukhno**, rector of Zhytomyr regional In – Service Teacher Training Institute, candidate of historical sciences, associate professor; **Volodymyr Pashkov**, rector of Zaporizhyya regional In – Service Teacher Training Institute, candidate of philosophical sciences, associate professor.



Dr. Stanislav Lomov



Representatives from Republic of Belarus

After the opening ceremony plenary meeting took place, where the participants discussed problems of the development of post-graduate pedagogical education.

The event was generously supported by the Embassy of Azerbaijanian Republic, Embassy of Russian Federation and Embassy of the Republic of Belarus in Ukraine.

**31 JULY, 2009, BILA TSERKVA. INNOVATIVE EDUCATIONAL PROJECT IN UKRAINE
«1 PUPL - 1 COMPUTER»**

Agreement of collaboration in the field of effective use of information and communications technologies was signed between Kiev Regional In-Service Teacher Training Institute, the branch of Intel Corporation (THE USA) and a joint stock bank «Ukrainian communal bank» (investor) on July 31, 2009. According to the agreement, **Innovative Educational Project in Ukraine «1 PUPIL - 1 COMPUTER»** will be realized in Kyiv region.

The agreement was signed by:
Natalia Klokhar, rector of Kiev Regional In-Service Teacher Training Institute, candidate of pedagogical sciences, associate professor;
Vladimir Sharov, chairman of representative office of Intel company in Ukraine;
Edward Lozovskiy, chairman of committee of joint stock bank «Ukrainian communal bank»



The event participants included the representatives of the Ministry of Education and Science of Ukraine, Institute of innovative technologies of the Ministry of Education and Science of Ukraine, Intel company Ukraine, joint stock bank «Ukrainian communal bank», department of education and science of Kyiv region state administration, heads of the scientific laboratories and departments of the institute, leaders of district and city state education boards, school principals - participants of project from Borispilsky, Volodarsky, Ivankivsky, Kievo-Svyatoshynsky districts, cities of Bila Tserkva and Irpin (76 representatives).

The project «1 PUPIL - 1 COMPUTER» will be realized in many countries of the world within the framework of global initiative «Intel World Ahead», as a part of the project and «Mobile technologies to schools».



With the purpose of popularization of the innovative project in Ukraine, Kiev Regional In-Service Teacher Training Institute together with the Ministry of Education and Science of Ukraine, Institute of innovative technologies of the Ministry of Education and Science of Ukraine, Intel company Ukraine, joint stock bank «Ukrainian communal bank» initiate realization of regional project in the conditions of educational environment «1 pupil - 1 computer» for secondary education establishments of Kyiv region.

Personal mobile computer (Intel Classmate PC) is invented for the needs of teachers and schoolchildren of the age from 6 to 12 and can be used in classes and for extracurricular activities.

The project is supported by Valery Kondruk, the deputy of the head of Kyiv region state administration on humanitarian questions, Honored Chairman the «Education tribune» NGO.

More detailed information about the project is placed: www.1to1.iteach.com.ua.



21 APRIL, 2009, BILA TSERKVA. LECTURE OF PETER SERDYUKOV “COMPARATIVE ANALYSES OF IN-SERVICE EDUCATION IN THE USA AND UKRAINE”



Peter Serdyukov, Professor of National University (USA, San Diego) gave a lecture on “Comparative Analyses of In-Service Education in the USA and Ukraine”.

Since 1971, National University has been dedicated to making lifelong learning opportunities accessible, challenging, and relevant to a diverse student population. Based in San Diego, California, National University offers a wide range of educational opportunities that will help you earn your associate's, bachelor's or master's degree or teaching credential.

The lecture brought together teacher trainers and lecturers of Kiev Regional In-Service Teacher Training Institute, policy makers, heads of local teacher training centres, school principals, head teachers and practitioners. The lecture was conducted at the Assembly Hall of Bila Tserkva Gymnasia 1.

In the USA the traditional campus-based paradigm of in-service education has been shifting towards more efficient innovative models that meet the needs of working teachers. These particular needs include practical goals, increased motivation, high demands for quality, structure and organization of the learning process, limited time for study, flexibility and convenience, which imposes certain conditions on the instructional process. Among the many innovative approaches to adult education online learning seems to be attracting the most attention among both adult students and educational researchers. This calls for the discussion of instructional approaches and special pedagogy focused on adult learner.

The event was generously supported by “Education Tribune” social non-government organisation.



APRIL-MAY 2009, WASHINGTON, USA. "OPEN WORLD" PROGRAM



Vice-rector of KRISTTI Natalia Benderets became a national finalist of the "Open World" program organized and sponsored by the USA government. In the group of five educators from Ukraine she visited 10-days seminar in the USA learning about the system of education. The program was Administered by Academy for Educational Development Washington, D.C.

The delegates visited the library of U.S. Congress, participated in the seminars and discussions on the political system of the USA and the system of education.

Delegate toured the facilities of **Norwin High School**, met **Edward Fedarinko**, the Principal, teachers and students and observed classes. The Norwin School District is the result of the 1958 jointure between the North Huntingdon Township Schools and the Irwin Borough Schools - reuniting that was in the 1930's one system. The present Norwin school system consists of four (4) elementary schools, an intermediate school, a middle school and a high school as well as a central administration building. Approximately 1700 students are presently entered in the K-4 elementary program, 880 in the 5-6 intermediate program, 880 attend middle school covering grades 7-8 and 1700 are enrolled in the high school which encompasses grades 9-12.



The group visited **University of Pittsburgh in Greensburg**. **Mr. Tereshko** is UPG alumni and shared his views on studying at American University from student's perspective. Delegate toured the facilities of UPG, met faculty and students.

The delegates visited **Seton Hill University**.



Quick Facts about Seton Hill University:

- Catholic, coeducational liberal arts university
- Founded by the Sisters of Charity as a women's college in 1918
- A coeducational University since 2002
- 2,093 students enrolled at Seton Hill in 2008
- Seton Hill students represent 42 states and 16 countries
- 42 **undergraduate programs**
- **Adult Degree Program**
- Most popular majors: business, psychology, art
- 740 students reside on campus
- More than 40 campus clubs and student organizations
- 35 miles from Pittsburgh
- Named one of the Best Baccalaureate Colleges in the North Region in 2008 by U.S. News & World Report
- Named a Best Northeastern College in 2008 by the Princeton Review

Ukrainian delegates had a luncheon meeting at the Lynch Room of with the President, Professors of Education, interested education students, interested staff and faculty.

Delegates met with the President of the University, presented their views on education, learned about internationalization of curriculum, had an Information Session with Seton Hill University Elementary Education Program Director **Audrey M. Quinlan**.

The Education Program at Seton Hill University is dedicated to helping teachers become effective instructors of all students, whatever the students' talents, special needs or learning styles. The faculty does this by creating opportunities for students to develop the knowledge, skills, and attitudes necessary for their enlightened citizenship through focused study in liberal arts major as well as in education. Students completing the teacher certification programs have the content knowledge, teaching abilities, and technological skills necessary for the classroom in an inclusive global society. **Sherry Spataro** explained in detail Seton Hill's Teacher Certification Program.



technologically, personally and socially prepared to succeed in post-secondary education or training. Using a team approach, City High cultivates a safe, supportive and academically rigorous environment by recognizing and nurturing individual talents, needs and skills.

Ukrainian educators had a tour and meetings at **Education Management Corporation's The Art Institute of Pittsburgh.**

Education Management Corporation is among the largest providers of private post-secondary education in North America, based on student enrolment and revenue, with 88 locations in 28 U.S. States and Canada. Headquartered in Pittsburgh, Pennsylvania, Education Management employs approximately 13,000 full-time, part-time and adjunct faculty and staff and Fall 2007 enrolment of 96,000 students.

EDMC has proudly provided career-focused education for more than 40 years. The hallmark of The Art Institute of Pittsburgh has always been curriculum that evolves and responds to the employment marketplace, supported by industry-relevant technology. The school boasts 10 floors of fully networked computer labs and specialty facilities such as editing suites, digital photography labs, a television production studio, an industrial design machine shop, fully equipped culinary kitchens, a restaurant, and more.

The delegates visited **The Learning Technology Center at Duquesne University** and had a seminar with **Ruth Newberry**, Director of Educational Technology.

This session focused on Using Technology in classroom. Presenter explained how to use technology in the physical and online classrooms, how to provide professional development opportunities, and assist faculty in their exploration and use of technology for teaching, scholarship, and special projects. Educational technology is a broad term that refers to software applications, learning systems (i.e., Blackboard), classroom media, and other hardware/software components used to facilitate teaching and learning at Duquesne University. Educational Technology group is charged with supporting, advancing, and guiding the University in its adoption and application of these technologies in teaching and learning. All delegates should benefit from this session.

Ukrainian delegates visited **California University of Pennsylvania.**

They learned about California University of Pennsylvania's Master of Arts Teaching degree in Advanced Secondary Studies. This is a completely online (web-based) graduate program for middle and high school teachers. The 30-credit MAT degree program is aligned with the National Board for Professional Teaching Standards (NBPTS) and the National Board Certification process. The courses and activities use data from teachers' own practices to reflect on their work and the work of their students to develop a deeper understanding of student learning. At the completion of this program, graduates will have a "jump start" if they decide to apply for National Board teaching certification.

The **"Open World"** delegates visited Carnegie Museum of Science, Rotary club, watched 3D Omnimax movie.

25-27 FEBRUARY, 2009, KYIV. XII INTERNATIONAL EXHIBITION OF THE EDUCATIONAL ESTABLISHMENTS “MODERN EDUCATION IN UKRAINE – 2009”

XII International Exhibition of the Educational Establishments “Modern education in Ukraine – 2009” took place on February 25-27, 2009.

In “Education of Kyiv Region” exhibition hall the materials of educational establishments of Kyiv Region were represented:

1. Kyiv Regional In-Service Teacher Training Institute.
2. Specialized Secondary School 12 with profound learning of information technology, Bila Tserkva.
3. Extracurricular School “Sonyashnyk”, Bila Tserkva.
4. Secondary School 13, Irpin.
5. Specialized Secondary School 12 with profound learning of foreign languages (school of linguistics), Irpin.
6. Kyievo-Svyatoshynska Regional Classical Gymnasia.
7. Schaslyvsky Educational Complex, Boryspilsky District.
8. Education Department of Skvyrska District State Administration.
9. Vyshhorodska Regional Gymnasia “Intellect”.
10. Specialized Secondary School 1 with profound learning of Slavic languages, Bila Tserkva.
11. Volodarska Sanatorium Boarding School.
12. Pereyaslav-Kchmelnytsky Lyceum-Boarding School.



The educational establishments were rewarded:

♦ **Kyiv Regional In-Service Teacher Training Institute** with **The Gold Medal**: for winning in the nomination “Integration of Science and Education is a necessary condition of raising quality of specialists’ preparation in higher educational establishments”;

♦ **Kyievo-Svyatoshynska Regional Classical Gymnasia** and **Specialized Secondary School 1 with profound learning of Slavic languages, Bila Tserkva, pre-school establishment “Yalynka”, Brovary** with **The Bronze Medal** for winning in the nomination “Scientific-research activity of experimental establishments of Ukraine as a strategic direction of innovative development of education”;

♦ **Kyiv Regional In-Service Teacher Training Institute, Volodarska Sanatorium**

Boarding School, Bila Tserkva Gymnasia 2 with “**The Leader of Modern Education**” honor title;

♦ **Educational Complex “Kovalivska Gymnasia”** with the **Certificate of the Membership in All-Ukrainian Association of the Schools of the Future.**

29 educational establishments, 25 administrators and educators of educational establishments of Kyiv Region received awards.

On 26 February, 2009 a round-table discussion was held on the question “The role of the scientific laboratories of Kyiv Regional In-Service Teacher Training Institute in realization of the tasks of optional education”.

The experience of the implementation of optional education in Kyevo-Svyatoshynska Regional Classical Gymnasia, Extracurricular School “ Sonyashnyk”, Bila Tserkva and State Lyceum, Bila Tserkva.

JANUARY, 2009, TURKEY, UKRAINE. PEER MEDIATION PROJECT



Kyiv Regional In-Service Teacher Training Institute and the Humanitarian pedagogical college joined the Conflict Resolution/Peer Mediation Project (grant of the EU). The project worked with schools to train staff members and students in conflict resolution and peer mediation.

In the picture: **Peer mediation members from Aybers Hikmet Karabacak High School (Turkey).**

The project was developed in Turkey with the help of the Conflict Solve Centre's manager of **Dokuz Eylül Üniversty Dr. Abbas Türnüklü. Dr. Türnüklü** and his team wrote a student's book and teacher's book about Peer Mediation for students and teachers. **Aybers Hikmet Karabacak High School** joined Peer Mediation's educations. There is a group of mediators in this school who are ready to come to Ukraine and share their experience with Ukrainian students.

In the picture: **The mediator is helping the students who have conflicts to solve their conflicts by negotiation in mediation part**



The Conflict Resolution/Peer Mediation Project is a program designed to help students learn interpersonal skills important for the development of prosocial behaviors and constructive conflict management. The intervention consists of two critical elements:

Schoolwide conflict resolution curriculum. Project staff developed a conflict resolution curriculum taught to all students in a school. Its purpose is to provide a constructive approach to conflict and alert students to skills helpful in finding productive resolutions. The curriculum provides a context for the initiation of peer mediation. The conflict resolution curriculum is delivered through courses selected by the school and is organized around five themes: Understanding conflict, effective communication, understanding anger, handling anger, and peer mediation.

Peer mediation program involving a cadre of trained peer mediators (20-35) in each school. A small group of students (from grades 6, 7, and 8) are chosen. School staff make efforts to involve a cross-section of students in terms of grade, sex, race, and socio-economic status; they also try to include some students who have or are at risk for behavior problems. The students attend two days of training in mediation skills. Those who successfully complete the training serve as school-wide peer mediators for the year.