

18 DECEMBER, 2014. BILA TSEKVA, KYIV REGIONAL IN-SERVICE TEACHER TRAINING INSTITUTE. METHODOLOGICAL SEMINAR FOR ENGLISH LANGUAGE TEACHERS BY KEVIN MCCAUGHAN.

A methodological seminar “Communicative approach in teaching English at secondary school classes” took place at Kyiv Regional In-Service Teacher Training Institute (Ukraine) on 18 December, 2014.

The seminar was held by an attaché Kevin McCaughan who is in charge of the English language learning at the US embassy. The event was supported by the Regional English Language Office which is a part of the Public Affairs Section of the U.S. Embassy in Kyiv.

The following questions were discussed during the workshop:

- using communicative approach in teaching skills;
- selection of communicative exercises for teaching English at secondary school classes;
- means of creating communicative motivation;
- how to adapt a range of lesson plans and course book materials according to communicative approach;
- modern types of tasks: forms and methods of their implementation;
- interesting and dynamic exercises which accompany the process of teaching all the integrated skills.

At the end of the seminar a drawing of modern course books and posters for primary and secondary school was held. The participants were plunged into a friendly and holiday-like atmosphere.



18-19 DECEMBER 2014. GENDER WORKSHOP WITH TRAINING ELEMENTS, KYIV

On 18-19 December 2014 Gender Workshop with Training Elements took place at "Ukraina" Hotel in Kyiv. Natalia Benderets, vice-president on international affairs and ICT of Kyiv Regional In-Service Teacher Training Institute, participated in this event.



Overall Aims of the Workshop:

- To shape the gender network of the Swiss Cooperation Office (SCO) Ukraine: refreshing or getting to know each other and strengthening our exchange and networks, as well as motivation
- To deepen our analytic and thematic expertise: reflecting, analyzing and learning more about linkages between Gender and selected domain topics (Financial and Economic Sustainability; Local Governance/Public Services) in the context of elaboration of the new Swiss Cooperation Strategy Ukraine
- To know our tools: refreshing/sharing our knowledge and experiences on Gender Mainstreaming tools to achieve better Gender Results

Specific Objectives, Topics & Results

The Gendernet as a Knowledge Hub

- Mapping the Gendernet: How do we work, communicate and learn together? Defining our community of practice and our role as Gender Focal Points (GFPs).
- Defining how to further advance the Gendernet as a knowledge hub and to efficiently apply the expertise of GFPs/members of Gender Network - to develop and establish a new SCO tool Gender peer review; to launch the "gender award".

Key topic: Gender, linked to Financial and Economic Sustainability and to Local Governance/Public Services

- Understanding the interconnection and implications of policies in the field of agriculture/economy as well as local governance and decentralized delivery of public services on gender relations (thematic input)
- Getting a focused insight on gender in local governance and financial and economic sustainability, thereby linking domain specific context analysis with project intervention (case studies from different regions)
- Deepening our understanding on the linkages between gender, financial and economic sustainability, local governance as well as decentralized delivery of public services and sustainable development from a practice and policy perspective

Expected Results of the Workshop

- Members of SCO Ukraine Gender Network know each other, and are clear about their roles and

tasks. Reviving of the SCO Ukraine Gender Network and better use of the network's potential (expertise and experience) take place.

- The new gender tools are introduced by the SCO Ukraine and the next steps on their application are agreed.
- The projects are informed with regard to what the SCO Ukraine expect from them on their gender reporting.
- The experience on promotion GE are shared with other donors.
- Participants are updated about the gender related processes in Ukraine and worldwide.
- Basic knowledge of participants about correlation between gender mainstreaming and specific topics (e.g. local governance, financial and economic sustainability, conflict resolution) is improved.

Format of the event and Logistic

The event was carried out by the SCO Ukraine supported by experts from Ukraine and project partners.

- **Training Program**

**7-9 OCTOBER 2014. A JOINT SWISS-UKRAINIAN EDUCATIONAL PROJECT
"DEVELOPMENT OF CIVIL COMPETENCES IN UKRAINE" TOOK PLACE AT KYIV
REGIONAL IN-SERVICE TEACHER TRAINING INSTITUTE**

One of the main characteristics of social and political life in a modern world community is a global process of democratization that swept most of the world. The successful functioning of modern democracy is impossible without an individual who professes democratic values and has an appropriate level of social competences.



Creating an environment for developing an individual citizen of Ukraine for European values and democratic culture, citizenship, responsibility, willingness to participate actively in public life is a priority of Kyiv Region education system. Kyiv Regional In-Service Teacher Training Institute, educational institutions and educational establishments that implement civil education realize these objective aims

successfully.

In order to further implementation of civil education and development of democratic values in schools of Kyiv Region, Swiss-Ukrainian project "Development of civil competences in Ukraine" is being implemented in Kyiv Region. The project is based on the achievements of building a democratic society in Switzerland and best practices for democratic reforms in Ukraine.

During 7-9 October 2014, in the framework of a joint Swiss-Ukrainian educational project "Development of civil competences in Ukraine" a special training was organized at Kyiv Regional In-Service Teacher Training Institute.



Co-chairman of the Center for International Projects in Education of Zurich Pedagogical University, Council of Europe expert, Professor Rolf Gollob, Director of Education and Science Department of Kyiv Regional State Administration, Doctor of Pedagogical Sciences, Professor Natalia Klokar, acting rector of KRISTTI, Ph.D., Associate Professor Evhenia Bachynska took part in the event as well as the best teachers, principals and scientists of Kyiv Region.

Natalia Klokar who is the author of trainers program for secondary schools principals and teachers, made an introductory welcoming speech and stressed that the development of civic competence was an important factor and a prerequisite for democratic reforms in the Ukrainian society.

Throughout the world, education is recognized as one of the foundations of democracy and a unique powerful tool to perform the task of society democratization. Civic competences have become not only superficial knowledge about democracy but also value priorities of a human, the state and society.

Rolf Gollob, a project manager, began the training. He presented the goals, objectives and the structure of the training. In particular, he said that competences in the field of education

for democratic citizenship should be the base for active young people development, who are able to make decisions in different spheres of life. Rolf said that the project "Development of civil competences in Ukraine" was implemented through the training of local government officials, as well as through post-graduate education of teachers and school heads.



In addition to the presenting of the project basics, Rolf also conducted trainings and a demonstration lesson on education for democratic citizenship.

Swiss colleagues Barbara Kolstok and Martin Loytard (Zurich Pedagogical University) always stayed with the project on Skype from Zurich. First, they introduced all participants with the features of democratic school management in Switzerland, responded to the participants' questions and got information about the management structure of Ukrainian school education.

Trainers from Ukraine - Vice-Rector for International Relations and ICT(KRISTTI), candidate of pedagogical sciences Natalia Benderets and Head of Education Management(KRISTTI), PhD Alexander Poltavtsev conducted training sessions on the basics of democratic principles in Ukrainian schools and methods of further democratization.

It should be noted that during the workshop friendly atmosphere and positive attitude dominated. The participants unanimously agreed that various forms of work that were presented at the seminar encouraged not only to learn new knowledge, but also to self-realization.

The project provides a platform to study materials on civil education and human rights. It brought together academics, local government officials, heads of educational institutions and teachers to implement the national education policy for the development of democracy in Ukraine.

Ukrainian experts developed the content of seminars. Trainings under this program will be carried out within 9 days (3 workshops in 3 days).



12 APRIL 2014 CAMBRIDGE ENGLISH LANGUAGE ASSESSMENT FOR 11TH FORM STUDENTS OF KYIV REGION

12 April 2014. Fifty 11th form students from 20 secondary schools of Kyiv Region took part in a joint pilot project of the Department of Secondary and Primary Education, Ministry of Education and Science of Ukraine and Cambridge English Language Assessment, the Assessment Department of the University of Cambridge.

Due to the implementation of new state standards in the English language education in Ukraine, 50 students of the 11th forms of Kyiv Region secondary schools were able to participate in the English language testing project, introduced by the Department of Secondary and Primary Education, Ministry of Education and Science of Ukraine in cooperation with Cambridge English Language Assessment. The test consisted of three parts, which tested the skills of reading, listening and writing. B1 test level was for secondary schools students and B2 test level was for specialized schools students due to the Common European Framework of Reference for Languages.

The test results will help students determine their proficiency in English according to the Common European Framework and identify the language skills that they need to improve. Cambridge English Language Assessment test will help teachers to clarify the scope of language activities in which their students need extra attention.

The final results of the test (Statement of Result) will be presented in the combined forms of success percentage for each student. The test on writing will be checked by British experts and Cambridge English Language Assessment examiners, so that students will be informed by commentaries on how they coped with the text.

According to the letter of the Ministry of Education and Science of Ukraine, the secondary schools graduates who during the current academic year have received international certificates (diplomas) in language exams examinations are counted as a state final examination. These diplomas are of B1 level for secondary schools, B2 level for schools with advanced study of foreign languages (Deutsches Sprachdiplom (DSD), Goethe-Zertifikat B1, Goethe-Zertifikat B2 - German; DELF / DALF - French; IELTS, TOEFL, Cambridge English Language Assessment (FCI), Pearson Test of English (PTE) - English; DELE – Spanish).

The testing took place at the Institute of Postgraduate Education of Borys Hrinchenko Kyiv University.





18 FEBRUARY 2014. THE WORKSHOP FOR ENGLISH LANGUAGE TEACHERS OF KYIV REGION "INTEGRATING STUDENTS' LANGUAGE SKILLS"

18 February 2014. **The workshop for English Language Teachers of Kyiv Region "Integrating students' language skills" took place at KRISTTI.** The event was held with the support of «MacMillan» publishing house in Ukraine.

During the session, the questions on integrating students' language skills were highlighted:

- implementation of the communicative approach in teaching English for secondary and high school students;
- using authentic text for reading, including all kinds of teaching reading (skimming, scanning, intensive reading, extensive reading);
- development of critical-thinking skills as an effective way of communicative motivation;
- development of listening, speaking, reading and writing skills in the process of working with a text during the English lesson.

The workshop was held by Teresa Doguelli, a British teacher trainer of «MacMillan» publishing house. The workshop was attended by 104 English Language Teachers of Kyiv Region. The participants received prizes and certificates.

